

2.2.2 The institution assesses the learning levels of the students-and organizes special Programmes for advanced learners and slow learners.

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The NorthCap University, Gurugram

Department of Computer Science & Engineering

Introduction: Assessment of learning levels of the students and special Programmes for advanced learners and slow learners

At the University Level

Students are constantly motivated to meet the rigors of academics and are mentored by a strong and progressive team of teachers, peer tutors and members of various statutory and advisory boards. A lot of steps have been enforced to access and uplift the teaching and learning process for students such as implementation of Choice based credit system (CBCS), Value Added Courses (VAC), e-portfolio management and skill-based modules. University takes care of each and every student and based on the inputs obtained; various strategies are implemented for slow and advanced learners of the University.

- All the admitted students mandatorily go through the rigorous orientation and induction programmes, which helps in understanding the learning levels of students.
- University has devised a process to capture the strength of the students and compliment the learning process by creating a student e-portfolio system.
- University provides access to online e-journals, articles and repository systems.

At the Department Level

After the minor examinations, the performance of students is evaluated on the basis of CO achievement levels and CGPA achieved in the previous semester. Based on these levels students are categorised as advanced and slow learners.

Special programmes for advanced learners:

- The course templates highlight the advanced study components, certification courses and value-added experiments for advanced learners. (Sample enclosed: Annexure I)

- Provision of self-paced learning for advanced learners through various Online Courses/MOOC programmes which helps them to devote more time on projects and industrial engagement activities. (Sample enclosed: Annexure II)
- Faculty offers support and guidance for carrying out projects, Inter-university competitions/Hackathons. (Sample enclosed: Annexure III)
- Faculty offers support and guidance for research publications and for attending conferences/workshops. (Sample enclosed: Annexure IV)
- Peer tutor scheme is available which allows students to teach their peers in one-to-one interaction classes. Students can gain teaching experience. (Sample enclosed: Annexure V)
- Students are offered many positions for department level committees, clubs and societies, volunteering for webinar and conferences conducted.

Special programmes for slow learners:

- The faculty engages slow learners with compensatory/remedial classes and tutorials in their office hours mentioned in Time Table. (Sample enclosed: Annexure I)
- Peer tutor scheme is available which allows students to learn from their peers in one-to-one interaction classes. (Sample enclosed: Annexure V)
- Compulsory mentoring carried out by faculties allows them to better access the slow learner's academic challenges, achievements and interests. The interests can be nurtured through General proficiency courses, where slow learners are encouraged to take certain skill enhancement courses which has a positive impact on their employability. (Sample enclosed: Annexure IV)
- Provision of self-paced learning for slow learners through various MOOC programmes/online courses which helps them to understand fundamental learning of course. (Sample enclosed: Annexure VI)

Example of course template highlighting the self-study components and E-resources for both slow learners and advanced learners:

<p>Content Summary: Introduction to SQL, Joins, subqueries, store routine, SQL and Tableau problems, Case Study.</p>
<p>12. Brief Description of Self-learning components by students (through books/resource material etc.): Supplementary MOOC Courses</p> <ul style="list-style-type: none"> • https://www.tableau.com/learn/training/20203 • https://www.knime.com/knime-courses • https://www.coursera.org/learn/code-free-data-science • https://www.coursera.org/learn/analytics-tableau
<p>13. Advance Learning Components</p> <ol style="list-style-type: none"> 1. Capstone Project on RFM analysis for customer segmentation 2. Case Study on HR analytics/Social Media Analysis 3. Tableau Certification https://www.tableau.com/learn/certification
<p>14. Books Recommended :</p> <p>Text Books:</p> <ol style="list-style-type: none"> 1. James Evans, <i>Business Analytics</i>, Global Edition, Pearson, 2nd Edition , 2016 <p>Reference Books:</p> <ol style="list-style-type: none"> 1. U Dinesh Kumar, <i>Business Analytics: The Science of Data-Driven Decision Making</i>, WILEY INDIA, First Edition, 2017 2. Donabel Santos, <i>Tableau 10 Business Intelligence Cookbook</i>, Packt Publishing Limited, First Edition, 2016 3. Gábor Bakos, <i>KNIME Essentials</i>, Packt Publishing Limited, First Edition, 2013 <p>Reference Websites: (nptel, swayam, coursera, edx, udemy, lms, official documentation weblink)</p> <ul style="list-style-type: none"> • https://swayam.gov.in/nd1_noc20_mg11/preview

Interview/Placement related Commonly asked Questions:

- <https://www.edureka.co/blog/interview-questions/top-tableau-interview-questions-and-answers/>
- <https://www.tableau.com/learn>
- <https://www.tableau.com/learn/whitepapers/designing-efficient-workbooks>
- https://www.tutorialspoint.com/knime/knime_quick_guide.htm
- https://www.tutorialspoint.com/knime/knime_summary_future_work.htm


Experiential Learning Component

S No.	Topic	Type of Submission/Assessment Mode	Cos covered
1	Makeover Monday Competition	Evaluation in Practical session through Tableau Public presentation and Makeover Monday Contest submission	CO1, CO2, CO4
2.	Data Analytics Competition on Kaggle	Evaluation in Practical session through power point presentation and Contest submission	CO1, CO4, CO5
2	Mini Project 1 (Tableau)	Mid Term practical assessment through presentations and viva Report submission	CO1, CO2, CO4
3	Career Counselling cum Industry Expert Session	Online Quiz	CO5
4	Mini Project 2 (Tableau, Knime Analytics)	End Term practical assessment through group presentations and viva	CO1-CO5
5	Self-Learning (Certificates earned by pursuing Supplementary MOOC courses from Coursera/NPTEL or Any Certification Program	Completion certificate submitted by student	CO1-CO5

Group Discussion Topics

S.No	Topics
1	Data source extracts: How to use them; where to save them; full vs. incremental; when to use them.
2	Custom SQL vs. "native". That is, specifying the exact SQL versus drag-n-drop of tables after establishing a connection to the data source.
3	Cleaning up after production. Meaning, once a report is published to the Server then delete QA/DEV workbooks, data sources, turn off refreshes/Schedules, etc.
4	Data source extracts: How to use them; where to save them; full vs. incremental; when to use them.
5	TABLEAU v/s ALTERYX v/s KNIME v/s SAS BI
6	Business Analytics V/S Business Intelligence

Components for Identification of Advance Learners:

	School/ Department: Computer Science and Engineering
	Class: B Tech CSE II Year
	Section: DS IV A
	Subject Name: Business Intelligence and Data Visualization
	Faculty Name: Poonam Chaudhary
	Subject Code: CSL232

1. Marks in Drill 1 and Drill 2

List of Advance Learners

Advance Learners Details	
Roll. No.	Motivation
18CSU018 Ananta, 18CSU026 Anshu Pandey, 18CSU009 Abhishek Pahuja	Suggested advance online courses: https://www.udemy.com/course/knime-bootcamp/ https://www.coursera.org/learn/dataviz-visual-analytics/home/welcome

Mail Sent to students for fundamental online courses for weak students and Advanced online courses for advance learners.



Poonam Chaudhary <poonamchaudhary@ncuindia.edu>

online course

Poonam Chaudhary <poonamchaudhary@ncuindia.edu>
To: CS III B <cs-iii-b@ncuindia.edu>

Thu, Mar 9, 2020 at 11:42 AM

Online Data analytics Course

- 1. <https://www.edx.org/course/business-analytics-fundamentals>

Online Course for Fundamental Learning

- 1. <https://www.coursera.org/specializations/data-visualization>
- 2. <https://classroom.udacity.com/courses/ud1006>

Online Course for Advance Learning

- 1. <https://www.udemy.com/course/knime-bootcamp/>
- 2. <https://www.coursera.org/learn/analytics-tableau>

Regards

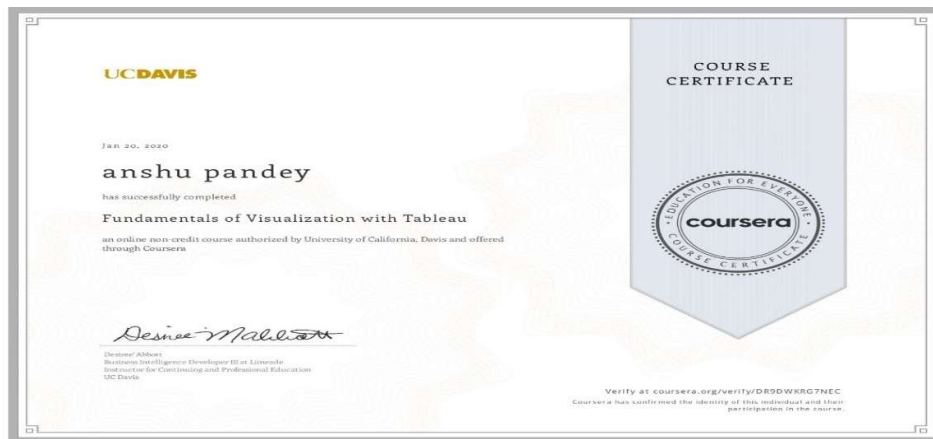
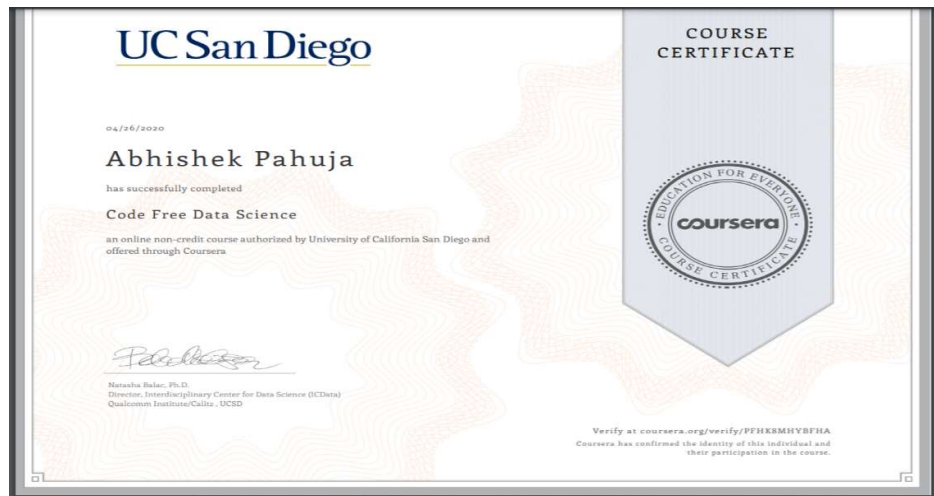



Poonam Chaudhary
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Department of Computer Science and Engineering
NorthCap University, Gurugram, Haryana
Mobile: +91-7838549424/8383057231

* "Great minds discuss ideas, Average minds discuss events, Small minds discuss people"
Please consider the environment before printing this email

Online Data analytics Course.docx
12K

Advance Learner Certificates



	School/ Department: Computer Science and Engineering
	Class: B Tech CSE III Year
	Section: DS V C
	Subject Name: Machine Learning
	Faculty Name: Poonam Chaudhary
	Subject Code: CSL312

1. Marks in minor exam

Advance Learners	
Details	
Roll. No.	Motivation
18CSU233 Yash Chaturvedi, 18CSU218 Tushar Jindal, 18CSU225 Vaibhav Saini	Suggested advance online courses: Smart India Hackathon 2020, Alibaba Cloud Global AI Innovation Challenge, 2020 Kaggle Competitions LeetCode Competitions

Certificate of students



Annexure III

Time table showing official hours for extra classes:

	1 8:30 - 9:20	2 9:30 - 10:20	3 10:30 - 11:20	4 11:30 - 12:20	5 12:30 - 13:20	6 13:30 - 14:20	7 14:30 - 15:20	8 15:30 - 16:20
MON	Office_Hours			BA(PE3) CS-VIIB BA 2	RN 301		ML CS-V-DSC DS 5	RN 222
TUE	Office_Hours	BA(PE3) CS-VIIB RN 109		ML CS-V-DSC	RN 137		ML CS-V-DSC DS 5	RN 124
WED	BA(PE3) CS-VIIB BA 1	RN 137		Office_Hours			Office_Hours	
THU	ML CS-V-DSC	RN 109		BA(PE3) CS-VIIB RN 133	Office_Hours		Office_Hours	
FRI	ML CS-V-DSC	RN 108		Office_Hours		Office_Hours	Office_Hours	

Timetable generated on Aug 20

SLC Timetables

Sample Student research papers:

1. Gupta, R., Pandey, G., Chaudhary, P., & Pal, S. K. (2020). Machine learning models for government to predict COVID-19 outbreak. *Digital Government: Research and Practice*, 1(4), 1-6.]



2. Gupta, R., Pandey, G., Chaudhary, P., & Pal, S. K. (2021). Technological and analytical review of contact tracing apps for COVID-19 management. *Journal of Location Based Services*, 1-40.



- Pandey, G., Sharma, V. K., Chaudhary, P., & Chowdary, V. M. (2021). Integration of Texture and Spectral Response with AI Techniques for Buildings Footprint Identification Using High-Resolution Satellite Images. *Journal of the Indian Society of Remote Sensing*, 1-14.



Research Article | Published: 22 February 2021

Integration of Texture and Spectral Response with AI Techniques for Buildings Footprint Identification Using High-Resolution Satellite Images

Gaurav Pandey, Vinod Kumar Sharma, Poonam Chaudhary, V. M. Chowdary & Udayraj

Journal of the Indian Society of Remote Sensing (2021) | [Cite this article](#)

71 Accesses | [Metrics](#)

Abstract

The rapid growth and advancement in the application of remote sensing (RS) and geographic information systems (GIS) in several application domains helped many researchers to

- Pandey, A., & Chhikara, R. (2020, December). Analysis of Life Expectancy using various Regression Techniques. In *2020 2nd International Conference on Advances in Computing, Communication Control and Networking (ICACCCN)* (pp. 209-213). IEEE.

Conferences > 2020 2nd International Confer...

Analysis of Life Expectancy using various Regression Techniques

Publisher: IEEE

[Cite This](#)

[PDF](#)

Anshu Pandey ; Rita Chhikara [All Authors](#)

26 Full Text Views



Abstract

Abstract:

Life Expectancy is of great interest for any country so that proper economic and social status can be analyzed and the population groups in maximum need gets the benefit. This paper investigates the effect of the various representative parameters which impact life expectancy. Around 193 countries data are analyzed through visualization techniques to bring out the relationship between different parameters which have impact on life expectancy. Relationship between dependent variable (life expectancy) and various other independent variable is established through five regression techniques. The hyperparameter tuning for these techniques has been done through Grid search method. The Gradient Boosting Regression gives the best results and is also capable of overcoming overfitting.

Document Sections

- Introduction
- General Framework
- Conclusion

Authors

Figures

Published in: 2020 2nd International Conference on Advances in Computing, Communication Control and Networking (ICACCCN)

References

Annexure V

Peer tutoring: Document attached showing list of peer tutors and tutees based on CGPA.

SR. NO.	Subject	Subject Code	Tutor Name	Tutor Roll No	Tutees name	Tutees toll No	Year	Duration
1	DSA	CSL209	Tarun	19CSU322	Priya	19csu224	2nd	1 hr per week
					Sudhanshu	19csu313	2nd	1 hr per week
					Soumya	19csu310	2nd	1 hr per week
					Mann	19csu174	2nd	1 hr per week
					Shubham	19csu304	2nd	1 hr per week
					Tanuj	19csu321	2nd	1 hr per week
			Udit Kapoor	19CSU327	Siddharth Gupta	19CSU308	2nd	1 hr per week
					Shubham Sharma	19CSU304	2nd	1 hr per week
					Udyan Makhija	19CSU329	2nd	1 hr per week
					Tushar Yadav	19CSU325	2nd	1 hr per week
			Tanishka	19CSU318	Tanishqa	19CSU319	2nd	1 hr per week
tushar khanduri	19csu323	2nd			1 hr per week			
2	PFDS	CSL225	Diksha	19CSU422	Mr. YOGESH AGGARWAL	19csu361	2nd	2-3 times per month
			Shruti	19CSU424	Mr. AAKASH YADAV	18CSU001	2nd	2-3 times per month
					Mr. RAMAN	19CSU240	2nd	2-3 times per month
					Mr. RISHABH UNIYAL	19CSU248	2nd	2-3 times per month
3	Discrete Mathematics	CSL201	Yatin Bajaj	19csu360	Shivam	19csu369	2nd	2-3 times per month
			Tarun	19csu322	Mann	19csu174	2nd	2-3 times per month
					Tanishqa	19csu318	2nd	2-3 times per month
					Udyan	19csu329	2nd	2-3 times per month
4	Web and Mobile Security	CSL387	Yugansh	18csu238	l. Yogi	18csu236	3rd	1 hr per week
					yogesh	18csu237	3rd	1 hr per week
					umesh	18csu243	3rd	1 hr per week
					yash	18csu251	3rd	1 hr per week
					Ishaan		3rd	1 hr per week
					Vibhuti	18csu227	Nikhil	18csu142

					Uphaar	18csu244	3rd	1 hr per week
					Yashasvi	18csu234	3rd	1 hr per week
					Vineet	18csu230	3rd	1 hr per week
			Vaibhav	18csu226	Nayan	18csu138	3rd	1 hr per week
					Mohit	18csu147	3rd	1 hr per week
					Mahip	18csu118	3rd	1 hr per week
					Rishabh	18csu171	3rd	1 hr per week
			Parv	18csu155	Prachi	18csu157	3rd	1 hr per week
					Ritika	18csu175	3rd	1 hr per week
			Rubal	18csu180	Srinithya	18csu213	3rd	1 hr per week
			Ansh	18CSU025	Anshul	18CSU027	3rd	1 hr per week
					Amit	18CSU017	3rd	1 hr per week
					Arnay	18CSU033	3rd	1 hr per week
					Anveshak	18CSU030	3rd	1 hr per week
			Harshit	18CSU078	Abhishek	18CSU007	3rd	1 hr per week
					Akash	18CSU048	3rd	1 hr per week
			Keshav and Kavish	18CSU108 18CSU107	Bhavesh	18CSU050	3rd	1 hr per week
					Bhupesh	18CSU099	3rd	1 hr per week
					Anshul	18CSU027	3rd	1 hr per week
					Kuldeep	18CSU109	3rd	1 hr per week
			Aman & Anmol	18CSU014	Gagan	18CSU067	3rd	1 hr per week
					Anurag	18CSU029	3rd	1 hr per week
					Rachit	18CSU098	3rd	1 hr per week
5	Machine Learning	CSL313	Ritika Rao	18CSU177	YUVHRAJ VIR SINGH VERMA	18CSU239	3rd	Oct 29, 2020
					VIDUSHI AGGARWAL	18CSU228		Oct 29, 2020
					UTKARSH CHAUHAN	18CSU223		Oct 29, 2020
			Sachi Chandna	18CSU185	UDITA	18CSU220		Nov 9, 2020
					SAURABH CHAUHAN	18CSU201		Nov 9, 2020
					SAKSHAM YADAV	18CSU187		Nov 9, 2020

Sample Peer Tutor Certificate format:

November 10, 2020


TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Mr. Heymil Sheoran (17ECU009) S/o Mr. Kuldeep Singh**, has served as **Peer Tutor** in **The NorthCap University, Gurugram** in the **Department of Electrical, Electronics & Communication Engineering** from January 13, 2020 till October 10, 2020. He mentored and guided peer tutees for various courses in their course work. He carried out his responsibilities willingly, effectively and to our entire satisfaction. We wish him success in all his future endeavors.

(Col. Bikram Mohanty (Retd))

REGISTRAR

The NorthCap University

	School/ Department: Computer Science and Engineering
	Class: B Tech CSE II Year
	Section: DS IV B
	Subject Name: Business Intelligence and Data Visualization
	Faculty Name: Poonam Chaudhary
	Subject Code: CSL232

Components for Identification of Weak Learners:

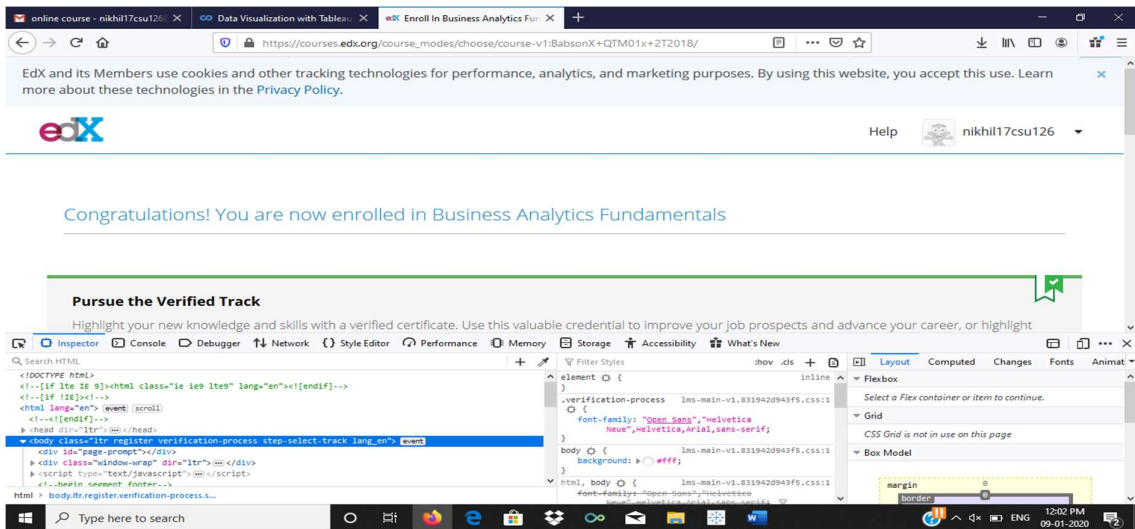
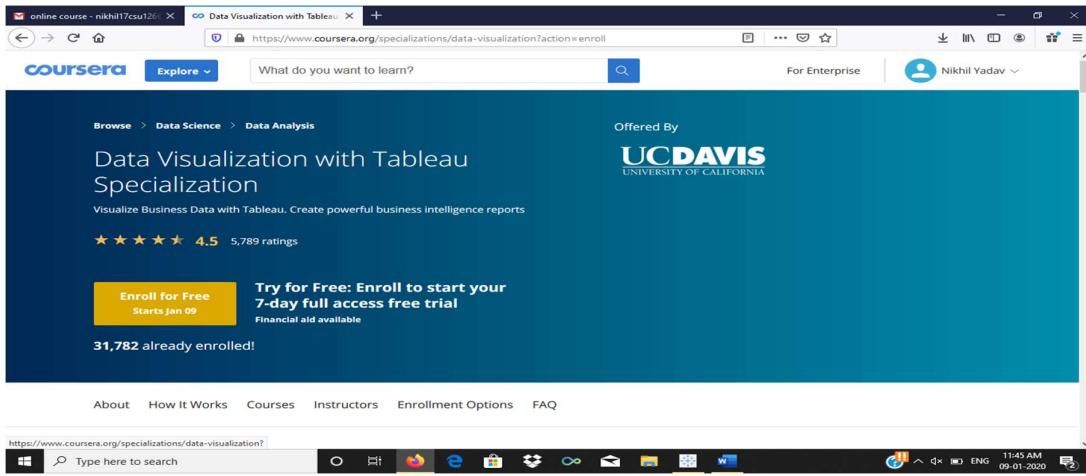
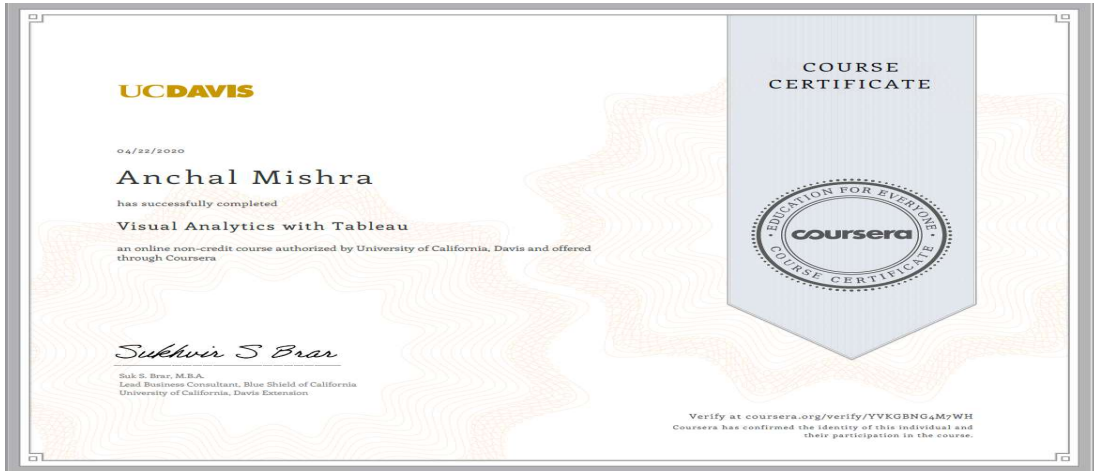
1. Marks in Drill 1 and Drill 2

List of Weak Learners

Weak Learners' Details			
Roll No.	Weakly Attained COs	Remedial Action Taken	Faculty Remarks on Performance
17CSU092 Ishwar Marnal, 17CSU126 Nikhil Yadav, 17CSU135 Piyush Sharma, 18CSU087 Hritik Chauhan, 18CSU100 Dhruv Indoria, 18CSU113 Kushagra Bhatia, 18CSU116 Lavnay.	CO1, CO2	1. Suggested basic supplementary online courses	18CSU116 completed the suggested supplementary course and his performance has increased final exam, 18CSU114, 17CSU126 and 17CSU135 have registered the course but did not complete the same. Many reminder and verbal counselling done for these students. No improvement in performance

Sample certificates earned for online courses by weak learners as well as advance learners.

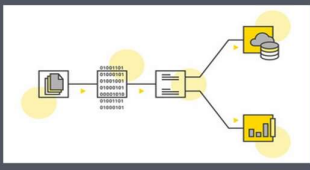
- Weak Learner's Certificate



Udemy

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Jump right in




Bootcamp for KNIME Analytics Platform

By KNIME Inc and 1 other

Your progress

[Start course](#)

Because you enrolled in "Bootcamp for KNIME Analytics Platform"



START ON

Lesson 1: Introduction to Data Visualization

[BEGIN LESSON 1](#)

Data Visualization with Tableau 0% VIEWED


LESSON 1

Introduction to Data Visualization

In this lesson, you will learn the main data visualizations used for univariate and bivariate analyses. As well as the visualizations that are used for when you want to compare more variables.

[START](#)

NOT STARTED 4 Hours



LESSON 2

edX BabsonX: QTM01x Business Analytics Fundamentals

Help [piyush17csu135](#)

Course Discussion Progress

Business Analytics Fundamentals

[Start Course](#)

Audit Access Expires Feb 6, 2020

You lose all access to this course, including your progress, on Feb 6, 2020. Upgrade by Jan 30, 2020 to get unlimited access to the course as long as it exists on the site. [Upgrade now](#)

Welcome to Business Analytics Fundamentals Not sure yet


To start, set a course goal by selecting the option below that best describes your learning plan.

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Sample of extra classes scheduled on ERP

THE NORTHCAP UNIVERSITY

Faculty Name	Lecture Date	Course Details	Subject Code	Lecture Time	Status
Deborisha Dutta	06-Feb-2020	BBALLB# 6	SLJ312	12:30 PM - 01:20 PM	Extra Class
Deborisha Dutta	07-Feb-2020	BBALLB# 6	SLJ312	12:30 PM - 01:20 PM	Extra Class
Deborisha Dutta	17-Feb-2020	BBALLB# 6	SLJ312	12:30 PM - 01:20 PM	Extra Class
Deborisha Dutta	18-Feb-2020	BBALLB# 6	SLJ312	12:30 PM - 01:20 PM	Extra Class
Deborisha Dutta	20-Feb-2020	BBALLB# 6	SLJ312	02:30 PM - 03:20 PM	Extra Class

5/29/2021 8:49:17 PM Page 1 of 1

Sample of faculty appraisal form showing mentoring and remedial classes for weak students

3	<p>List the major UG/PG projects guided by you with special mention of</p> <p>(i) No. of Projects with titles</p> <p>(a) UG Projects: 07</p> <ol style="list-style-type: none"> 1. Design and fabrication of material segregation machine 2. Design and fabrication of 3D printer 3. Live industrial Project with MACE (with Ojha Sir) 4. Drip irrigation system (interdisciplinary) 5. Development and characterization of microwave processed clads (with Praveen) 6. RCCA (Root Cause and Corrective Action) for Welding Rejections to Improve Process PPM 7. Live industrial Project with MACE (with Ojha Sir) <p>(b) PG Dissertations: 01</p> <ol style="list-style-type: none"> 1. Carburization of low carbon steel using microwave heating and its effects on microstructural evolution and mechanical properties (Appraised for the work by Prof. PM Pandey IIT Delhi). <p>(ii) Projects selected for Technovation: 02</p> <p>(iii) Best BTech project: 00</p> <p>(iv) Industry live projects with outcome: 03 (Internship with industry)</p> <p>(v) Project under VC innovation fund with outcome: 01 (fabricated low cost 3D printer)</p> <p>(vi) Any other recognition won: Best project in Technovation 2019 (3d printer) (At least 2 categories should be aimed)</p>
4	<p>(i) List the innovative techniques/methods used (3)</p> <p>(a) Expert Lectures relevant to course: yes, three expert lectures were arranged (MED2019O009, MED2019G004, APS2018O039)</p> <p>(b) Covering part of syllabus by industry expert: During industrial visit, covered some part of POM and materials processing subject (MED2019V001, MED2018V001).</p> <p>(c) Student visit to relevant industry to demonstrate application: Motif electric pvt. Ltd. (MED2019V001)</p> <p>(d) Mini project to validate concepts: Yes, heat treatment in MEL311 and Design thinking project in MEL570 course</p> <p>(e) Linking co-curricular activities to the course as applicable: Yes, used creative drawing for discussion on student vision for next 5 years.</p> <p>(f) Supplementary online courses: Yes, NPTEL course, videos and discussion in EGD and Advance processing of materials.</p> <p>(g) Self-directed learning: Yes, it is part of every course and is carried out through power point presentations and group discussions.</p> <p>(h) others: Used in house resources for interdepartmental expert lectures.</p> <p>(ii) Development work for improving teaching learning (2)</p> <p>Curriculum revision: Suggested revision for MEL311 course, added some hand on practical modules.</p> <p>New courses introduced/Syllabus development: Maintenance Engineering</p> <p>Upgradation of labs: Microwave materials processing lab in MOS Lab.</p> <p>MOOC course facilitation (Blended learning): NA (no such course offered yet)</p> <p>New experiments/ Lab workbooks: Microwave heating concepts in MEL311 course</p> <p>Effort to improve domain test score in third party testing with outcomes</p> <p>LMS: Relevant gate question included in course, online evaluation of MCQs, Offline tests based on competitive exams, Youth4work online exam evaluation.</p> <p>(iii)Steps for improvement of weak students including students with CGPA less than 6.0 (3)</p> <ul style="list-style-type: none"> • Mentoring sessions for weak students after class hours

- Provided notes and book materials
- Talked to parents during PTM meet.

**Remedial classes/ mentoring / Interaction with parents/Guidance after class
(Give number of students identified, their CGPA, grades scored in the course)**

- Personal counselling for EGD, MEL311 and MEL570 course students.
- PTM coordinator for first year students and interacted with parents (**MED2018O020**).
- Students from first year=5, from third year=4, from final year and B.Sc.=6

Name and Roll No	CGPA and Grade	Name and Roll No	CGPA and Grade
18MEU010, Niket	7.06, A+	16BSM015, Pooja	6.8, B+
18MEU013, Rajat	6.0, B	16BSM017, Purva	6.2, B+
18MEU016, Saksham	4.54, C	15MEU002, Abhinav	7.1, B
18MEU019, Sujal	6.7, B+	15MEU035, Gurdeep	6.4, B
18MEU028, Chanderkant	7.05, B	15MEU043, Kuldeep	4.5, F(T)
16MEU070, Tejender	7.14, D	15MEU041, Kamal	4.6, D
16MEU037, Manoj Malik	4.16, C		
16MEU064, Shivam	8.5, A		
16MEU078, Yogesh	5.83, C+		

5

Innovations in Evaluation:

What %age of students submitted copied assignments & action thereof: Different open book questions were given as per different groups, about 5% copied assignments and student resubmitted new assignments.

Did you give independent assignments to students: Yes, in small groups

Have you introduced online assignments (Minimum 25 %), wherever appropriate: Yes, through OTMS and Youth4work assessments.

Any design or creative thinking problem assignments given: Design thinking problem on "Where do you see yourself after 5 years and case studies"

Evaluation of out of class effort by students: Marks were given for group activities carried out such as design thinking problems.


Mini project work/case studies/surveys: Heat treatment project work in MEL311 and Case studies in MEL570.

Quizzes with GATE/CAT/third party domain test level questions: Yes, through OTMS and Youth4work platform.

How many indirect / unseen questions in minor & major exam: Questions are never disclosed to students. About 20% questions as per guidelines are indirect under Part C of question paper.

Any other initiative to improve evaluation: Based on group discussions and suggestions of group members on particular topic, marks were considered for final evaluation.

Announcement of dean list students

FORM NO. NCU-FIM-37 (REV.1)		THE NORTHCAP UNIVERSITY	REVIEW DATE:
		Inter-Office Memo	SHEET 1 OF 1
From: Deputy Dean-Academics (UG Studies)		To: Student Notice Boards/Website/LMS	
		Cc: Hon'ble GB, Pro-Chancellor, VC, Directors -SPA, All Deans/HODs, Registrar, Chairman-SAL Sub-Committee, COR, COE, ERP Cell, Faculty members, Secretarial.	
Date: 09 April, 2020		DEAN/IOM/09/2021	

Announcement of Dean's List (UG & PG)**For****Semester Result-December 2020 of NCU**

The Dean Office is pleased to announce the Dean's List in various programmes under all three schools at NCU for Semester Result-December 2020. The list is attached as **Annexure#01**.

The Dean's List has been generated on the basis of criterion mentioned below:

Eligibility Criterion:

A student of any Programme of The NorthCap University (NCU) is eligible to be featured in the Dean's List of any Semester Result if:

- i. He/ She has scored 9.50 CGPA or above in that semester result.
- Or
- ii. He/ She has secured top position (First position) in the batch of that programme (across all sections) and has a minimum CGPA of 9.00.

Note:

A student has to pass all courses in their first attempt to become eligible for featuring in the Dean's list of any semester.

Dean Office, NCU congratulates all students featured in this list.




Prof. Rekha Vig
Dy. Dean-Academics (UG Studies)

	THE NORTHCAP UNIVERSITY	REVIEW DATE:
	Inter-Office Memo	SHEET 1 OF 1

Annexure#01**UG DEAN'S LIST (The NorthCap University) FOR SEMESTER RESULT DECEMBER, 2020**

SCHOOL OF ENGINEERING& TECHNOLOGY								
Sr. No.	Student	Roll No	Programme	Discipline	Sem.	Batch Size	CGPA	Criteria for Qualification
1	SANIA	20CSU167	B. Tech.	CSE	I	334	9.73	CGPA >9.50
2	AASTHA	19CSU003	B. Tech.	CSE	III	379	9.52	CGPA >9.50
3	MALHAR SHARMA	19CSU170	B. Tech.	CSE	III	379	9.73	CGPA >9.50
4	TANISHKA TAYAL	19CSU318	B. Tech.	CSE	III	379	9.66	CGPA >9.50
5	UDIT KAPOOR	19CSU327	B. Tech.	CSE	III	379	9.50	CGPA >9.50
6	UNNATI SHARMA	19CSU332	B. Tech.	CSE	III	379	9.53	CGPA >9.50
7	YATIN BAJAJ	19CSU360	B. Tech.	CSE	III	379	9.95	CGPA >9.50
8	BINAY KUMAR	19CSU370	B. Tech.	CSE	III	379	9.78	CGPA >9.50
9	ANANTA	18CSU018	B. Tech.	CSE	V	224	9.93	CGPA >9.50
10	SACHI CHANDNA	18CSU185	B. Tech.	CSE	V	224	9.60	CGPA >9.50
11	AAKANSHA JAIN	17CSU002	B. Tech.	CSE	VII	177	9.61	CGPA >9.50
12	ARUNIMA DAHIYA	17CSU036	B. Tech.	CSE	VII	177	9.73	CGPA >9.50
13	BHAVYA NANGIA	17CSU047	B. Tech.	CSE	VII	177	9.51	CGPA >9.50
14	ESHITA MANN	17CSU067	B. Tech.	CSE	VII	177	9.77	CGPA >9.50
15	SAHIL KHURANA	17CSU170	B. Tech.	CSE	VII	177	9.53	CGPA >9.50
16	SOURAV AHUJA	17CSU193	B. Tech.	CSE	VII	177	9.51	CGPA >9.50
17	RISHI B MATHUR	19CVU013	B. Tech.	CV	III	15	9.66	CGPA >9.50
18	HRITHIK KUMAR	18CVU003	B. Tech.	CV	V	7	9.37	Batch Topper
19	SAHIL SEHRAWAT	17CVU009	B. Tech.	CV	VII	7	9.39	Batch Topper
20	VASU SINGH	20ECU022	B. Tech.	ECE	I	21	9.27	Batch Topper
21	NISHANT YADAV	17ECU029	B. Tech.	ECE	VII	33	9.18	Batch Topper
22	AAYUSH KUMAR	20MEU008	B. Tech.	ME	I	13	9.41	Batch Topper
23	NITIN	19MEU025	B. Tech.	ME	III	23	9.12	Batch Topper
24	AMAN SHARMA	18MEU003	B. Tech.	ME	V	26	9.21	Batch Topper
25	LEHAR SHARMA	19BSM012	B.Sc.(Maths)	-	III	16	9.16	Batch Topper
26	YAZUR GARG	18BSM013	B.Sc.(Maths)	-	V	15	9.13	Batch Topper
27	DEVESH RANA	20BSM007	B.Sc.(Maths)	Data Science	I	4	9.07	Batch Topper
28	VALIVETI CHETAN KUMAR	19BSP012	B.Sc.(Physics)	-	III	13	9.40	Batch Topper
SCHOOL OF LAW								
Sr. No.	Student	Roll No	Programme	Discipline	Sem.	Batch Size	CGPA	Criteria for Qualification
29	GAURANGI KAUSHIK	20LLB067	BBA-LLB	-	I	92	9.95	CGPA >9.50
30	KUMARI TANU	19LLB039	BBA-LLB	-	III	103	9.68	CGPA >9.50
31	ANSHU YADAV	19LLB008	BBA-LLB	-	III	103	9.55	CGPA >9.50
32	AYUSH RAI	18LLB010	BBA-LLB	-	V	70	9.69	CGPA >9.50
33	PRIYANSHI SHARDA	18LLB038	BBA-LLB	-	V	70	9.69	CGPA >9.50
34	DIVYA SINGHAL	18LLB014	BBA-LLB	-	V	70	9.61	CGPA >9.50
35	KARAN KATARIA	17LLB038	BBA-LLB	-	VII	89	9.43	Batch Topper
36	OJASWI KULSHRESTHA	16LLB052	BBA-LLB	-	IX	78	9.41	Batch Topper

	THE NORTHCAP UNIVERSITY	REVIEW DATE :
	Inter-Office Memo	SHEET 1 OF 1

SCHOOL OF MANAGEMENT								
Sr. No.	Student	Roll No	Programme	Discipline	Sem.	Batch Size	CGPA	Criteria for Qualification
37	ANJALI BHARDWAJ	20BAE016	B.A.ECO(H)	-	I	13	9.02	Batch Topper
38	RAHUL JOSHI	19BAE008	B.A.ECO(H)	-	III	26	9.06	Batch Topper
39	CHESHTA NANDAL	19BAP004	B.A.PSY(H)	-	III	17	9.68	CGPA >9.50
40	RIYA	19BAP017	B.A.PSY(H)	-	III	17	9.58	CGPA >9.50
41	MANYA KHURANA	20BCOM09	B.Com(H)	-	I	40	9.12	Batch Topper
42	PRIYANKA ARORA	19BCOM66	B.Com(H)	-	III	94	9.70	CGPA >9.50
43	PARUL BANSAL	19BCOM79	B.Com(H)	-	III	94	9.51	CGPA >9.50
44	RITIKA RAJESH	18BCOM37	B.Com(H)	-	V	57	9.48	Batch Topper
45	MUSKAN AGGARWAL	20BBAD11	BBA	Digital Marketing	I	14	9.56	CGPA >9.50
46	SHRADHA SUBBERWAL	20BBA087	BBA	-	I	99	9.90	CGPA >9.50
47	JAI ARORA	20BBA020	BBA	-	I	99	9.77	CGPA >9.50
48	ISHAAN GANDHI	20BBA018	BBA	-	I	99	9.69	CGPA >9.50
49	RIVIKA DALAL	20BBA036	BBA	-	I	99	9.62	CGPA >9.50
50	VEDANT VASISHTHA	19BBA091	BBA	-	III	158	9.83	CGPA >9.50
51	AARZO ASRI	19BBA002	BBA	-	III	158	9.70	CGPA >9.50
52	SHREYA SINHA	19BBA081	BBA	-	III	158	9.70	CGPA >9.50
53	ARJUN MALIK	19BBA017	BBA	-	III	158	9.58	CGPA >9.50
54	AMAN KUMAR	19BBA108	BBA	-	III	158	9.52	CGPA >9.50
55	PREETI KULKARNI	18BBA054	BBA	-	V	100	9.40	Batch Topper

PG DEAN'S LIST (The NorthCap University) FOR SEMESTER RESULT JUNE, 2019

SCHOOL OF ENGINEERING & TECHNOLOGY								
Sr. No.	Student	Roll No	Programme	Discipline	Sem.	Batch Size	CGPA	Criteria for Qualification
56	KANIKA YADAV	19CSP002	M.TECH.	CSE(FT)	III	5	9.29	Batch Topper
57	RAHUL KUMAR	20CVP004	M.TECH.	CV(FT)	I	7	10.00	CGPA >9.50
58	DIVYANK SUMAN	19CVP001	M.TECH.	CV(FT)	III	3	9.31	Batch Topper
59	DIVYASHREE YADAV	20CVP02P	M.TECH.	CV(PT)	I	9	9.00	Batch Topper
60	RAJESH KUMAR	20CVP05P	M.TECH.	CV(PT)	I	9	9.00	Batch Topper
61	KASHI NATH SHARMA	19CVP01P	M.TECH.	CV(PT)	III	4	9.78	CGPA >9.50
62	POOJA YADAV	19ECP001	M.TECH.	ECE(FT)	III	2	9.17	Batch Topper
63	V G GANAPATHI	20MEP01P	M.TECH.	ME(PT)	I	1	9.00	Batch Topper
64	NISHA SHARMA	19MSM006	M.Sc.(Maths)	-	I	11	9.02	Batch Topper
SCHOOL OF MANAGEMENT								
NIL								
SCHOOL OF LAW								
Sr. No.	Student	Roll No	Programme	Discipline	Sem.	Batch Size	CGPA	Criteria for Qualification
65	DAMINI BISHT	20LLM006	LLM	-	I	13	9.00	Batch Topper



IF YOU HAVE THE WILL TO FLY! WE'LL BE THE WINGS
 Mr. M M Singh, Director, Maruti Center for Excellence - 26th Feb 2020

FEE CONCESSION & SCHOLARSHIP AWARDS ACADEMIC YEAR 2019-20

B.Tech • MTech • BBA, Bcom(H), BA(H) PSY, Bsc(H) Eco, MBA • BSc(H) Maths, BSc(H) Physics, MSc (Maths), • BBA-LLB (H) & LLM • PhD

At NCU we believe that if you are committed, nothing should constrain you from realizing your dreams. In keeping with this belief, The NorthCap University announces Fee Concessions and Scholarships to give wings to your ambitions by giving you an opportunity to pursue undergraduate and postgraduate education at one of the premier institutions of higher learning in the country.

POCO
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Established by the Haryana State Legislature under The Haryana Private Universities Act, of 2006, Recognized by UGC, u/s 22(i) of the Act, 1956 and included in their select list of approved Universities. We have no other branch/campus in India.